





## Year 5 Curriculum Fact Sheet for Pupils and Parents – Summer 2 2021

<p><b>English</b></p> 	<p><u>Fiction: Gothic (Horror)</u></p> <ul style="list-style-type: none"><li>● Explore and analyse the Gothic genre</li><li>● Plan and write in the form of a Gothic (horror) narrative</li><li>● Analyse the conventions of Gothic horror texts</li><li>● Focus on using punctuation effectively to create suspense</li></ul> <p><u>Non-fiction writing: Discussion text</u></p> <ul style="list-style-type: none"><li>● Analysing discussion texts for composition and effect</li><li>● Explore a variety of discussion texts and their features to use in our own writing</li><li>● Use different verb forms mostly accurately with consideration for audience and purpose</li></ul> <p><u>Spelling, punctuation and grammar</u></p> <ul style="list-style-type: none"><li>● Understand verb prefixes e.g. dis-, mis-, over- and re-</li><li>● Spell words containing unstressed vowels in polysyllabic words</li><li>● I can use knowledge of root words, prefixes and suffixes in spelling and understand that the spelling of some words needs to be learnt specifically</li><li>● Understand the following terminology: modal verb, relative pronoun; relative clause; parenthesis, bracket, dash; and cohesion, ambiguity</li></ul>
<p><b>Maths</b></p> 	<p><u>Geometry - Properties of Shape</u></p> <ul style="list-style-type: none"><li>● Identify 3-D shapes, including cubes and other cuboids, from 2-D representations</li><li>● Distinguish between regular and irregular polygons based on reasoning about equal sides and angles</li></ul> <p><u>Geometry - Position and Direction</u></p> <ul style="list-style-type: none"><li>● Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed</li></ul> <p><u>Measurement</u></p> <ul style="list-style-type: none"><li>● Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)</li><li>● Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints</li><li>● Estimate volume e.g. using 1 cm<sup>3</sup> blocks to build cuboids (including cubes) and capacity e.g. using water</li><li>● Solve problems involving converting between units of time</li><li>● Use all four operations to solve problems involving measure e.g. length, mass, volume, money using decimal notation, including scaling</li></ul>
<p><b>Science</b></p> 	<p><u>Growing up and growing old</u></p> <ul style="list-style-type: none"><li>● In this topic children look at and describe the changes as humans develop to old age</li><li>● Pupils will draw a timeline to indicate stages in the growth and development of humans and learn about the changes experienced in puberty</li></ul>

<p><b>Other Subjects</b></p>	<p><u>History - The Vikings - Would the Vikings do anything for money?</u></p> <ul style="list-style-type: none"> <li>● Research, select, organise and communicate findings</li> <li>● Understand how knowledge of the past is constructed from a range of sources</li> <li>● Be inspired to be curious to know more about the past</li> <li>● Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England</li> <li>● Be taught about a study of an aspect or theme in British history that extends their chronological knowledge beyond 1066</li> </ul>
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	<p><u>Computing - Music Composer</u></p> <ul style="list-style-type: none"> <li>● In this activity children will learn about what being a Music Composer actually means</li> <li>● The children will use GarageBand to create their own jingle for an app</li> </ul> <p><u>RE - Living - What does it mean to be a Muslim in Britain today?</u></p> <ul style="list-style-type: none"> <li>● Navigating a journey through life</li> <li>● A belief to shout and whisper - what is the key belief of Muslims?</li> <li>● Exploring how Muslims pray and why they fast</li> <li>● How is charity important to all communities?</li> <li>● Exploring inspirational places and why Muslims want to go on a pilgrimage</li> </ul> <p><u>PSHE - What jobs would we like?</u></p> <ul style="list-style-type: none"> <li>● Learn that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime</li> <li>● About the skills, attributes, qualifications and training needed for different jobs</li> <li>● How people choose a career/job and what influences their decision, including skills, interests and pay</li> </ul> <p><u>Spanish - Other Spanish speaking countries - South America</u></p> <ul style="list-style-type: none"> <li>● Revision of key vocabulary (numbers, days, months, animals, locations)</li> <li>● Pronunciation of particular consonants and consonant/vowel combinations (b/v, ga/go/gu/gi/ge etc)</li> <li>● Present continuous tense (ie actions ending in -ing)</li> <li>● Using adjectives in the plural form (eg when describing a group of animals)</li> <li>● Key questions and responses re age, date, where they live etc</li> </ul> <p><u>P.E</u></p> <ul style="list-style-type: none"> <li>● Lacrosse with skills focus: Playing competitive games, and apply basic principles suitable for attacking and defending</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>● Composition - using GarageBand as a software project to record our own music</li> </ul>
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Home learning  
and helpful  
information



- Homework is set every Friday and should be completed by Wednesday morning.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day. Anything you read outside of school (comics, newspapers, magazines) can be written inside.
- Year 5's PE day is on a **Wednesday**. You should wear your PE kit to school on this day (don't forget to put trainers/pumps in your bag for other days).

Miss Horvath and Miss Axon