

Year 4 Curriculum Fact Sheet for Pupils and Parents – Summer 2 2021



English



Non Fiction:

- Identify the features of a newspaper report
- Create their own newspaper report

Text based activities based on our class text: Narnia

Fiction:

- To write a portal story
- To improve setting descriptions using figurative language
- To use senses to describe a setting and develop plot
- To follow the plot for writing a portal story
- To choose vocabulary that engages the reader

Grammar:

Non fiction:





- Proof-reading and editing
- Expanded noun phrases
- 5 W's - who, what, where, when, why
- Fronted Adverbials
- Past tense
- Facts & Quotes
- Chronological order
- Third person
- Apostrophes for possession
- Organising paragraphs around a theme with headings and subheadings
- Standard English


Fiction:

- Understanding following terminology; determiner, pronoun, possessive pronoun and adverbial.
- Correct use of capital letters and full stops
- Subject/verb agreement
- Complex sentences
- Subordinating conjunctions
- Use a range of punctuation
- Plan writing by discussing and recording ideas
- Uplevel, improve and re-read sentences

Spelling:

- Statutory spellings
- Homophones

<p>Maths</p> 	<p><u>Time</u></p> <ul style="list-style-type: none"> - Telling the time to 5 minutes - Telling the time to the minute - Using a.m and p.m - 24 hour clock - Hours, minutes and seconds - Years, months, week - Analogue to digital - Digital to Analogue - Analogue to digital - 24 hour <p><u>Statistics</u></p> <ul style="list-style-type: none"> - Interpret charts - Comparison, sum and difference - Line graphs <p><u>Properties of shape</u></p> <ul style="list-style-type: none"> - Right angles in shapes - Turns and angles, Compare angles - Identify angles - Recognise and describe 2D shapes - Triangles, Quadrilaterals Horizontal and vertical Lines of symmetry
<p>Science</p> 	<p><u>STEM week</u></p> <p>We will be doing lots of activities linking to science, technology, engineering and maths from the week beginning the 7th July.</p>
	<p><u>Geography</u> - How does the Earth shake, rattle and roll? Exploring tectonic plate boundaries Researching different earthquake case studies Preparing people and buildings for earthquakes Exploring volcanoes - how are they formed and how do they work?</p>
	<p><u>Art - William Morris</u> To explore the artwork of William Morris To explore and understand the Arts and Crafts movement To observe and sketch natural objects To design a printing block inspired by William Morris To create and print using a printing block inspired by William Morris</p>

<p>Other Subjects</p>	<p><u>PSHE – Feelings</u></p> <p>This half term, children will discuss and think about their feelings.</p> <ul style="list-style-type: none"> • How everyday things can affect feelings • How feelings change over time and can be experienced at different levels of intensity • The importance of expressing feelings and how they can be expressed in different ways • How to respond proportionately to, and manage, feelings in different circumstances • Ways of managing feelings at times of loss, grief and change • How to access advice and support to help manage their own or others' feeling <p><u>RE - Hinduism</u></p> <ul style="list-style-type: none"> - This topic enables pupils to learn about key aspects of Hindu belief and worship. What we call 'Hinduism' is the diverse way of life, spiritual practices and beliefs of the Indian people. We are focussing on British Hindus, and there is great diversity in British Hinduism as well as the original Indian Hinduism. - Hinduism is more appropriately called 'Sanatana Dharma'; eternal truth. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions. We will also think about being a Hindu in Britain today. - What does it mean to be a Hindu today? - How do Hindus show their faith? - What is important in a Hindu's life? - Why is Mahatma Gandhi a Hindu Hero? <p><u>Spanish - everyday life</u></p> <p>Animals, numbers up to 31, days of the week, months of the year, basic questions</p> <p><u>PE - Summer Sports</u></p> <p>Athletics - running, throwing and jumping Cricket - striking and fielding Children will get the chance to experience lacrosse for the first time using our brand new lacrosse equipment. It will encourage team skills and also develop confidence in a new sport.</p> <p><u>Computing - Dinosaurs</u></p> <p>In this activity the children will make their own blockbuster. They will learn all about filming techniques and storytelling skills.</p>
<p>Home learning and helpful information</p> 	<ul style="list-style-type: none"> • Homework is sent home on a Friday and should be returned by Wednesday morning • Practising reading, spellings and times tables everyday has the most impact on learning! Remember we can now use Epic Reading. • Please bring your reading book and record every day • Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home