

# Year 2 Curriculum Information Autumn 2023

## English

Text based activities based on our class text - **The Owl who was afraid of the dark by Jill Tomlinson.**

### Outcomes:

**Fiction:** to plan and write their own fear tale - The \_\_\_\_ who was afraid of the \_\_\_\_\_.

**Non-Fiction:** to plan and write their own persuasion text, writing a letter persuading the Owl not to be afraid of the dark.

### Spelling, Punctuation and Grammar

- Using the conjunction of and to join ideas.
- Using capital letters and full stops.
- To use prepositions to mark the relationship between the noun and its location.
- To develop the use of adjectives to expand noun phrases.

## Maths

### Number and Place Value

- Recognise, count, write and partition numbers to 100.
- Estimating and using a numberline up to 100, in 10s.
- Compare and order numbers and objects to 100.
- Count in 2s, 5s, 10s and 3s.

### Addition and Subtraction

- Add and subtract across and from 10.
- Subtract a 1 digit number from a 2 digit number - crossing the 10.
- Find 10 more and 10 less of a number.
- Add and subtract 10s.

## **Science - Healthy me**

In this topic, children explore the importance of exercise, diet and good hygiene, building on the work they did in Year 1. Children will be able to describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

## **History – Did the Great Fire make London a better or worse place?**

Children will explore two very different events within the Stuart period. First, the children will investigate the events of the Gunpowder Plot which led to Bonfire Night being introduced into the UK calendar, with opportunities provided for families to recount their Bonfire Night experiences. Next, they will study the Great Fire of London, and decide whether or not it improved London for those living there. They will learn to interpret evidence from the time and afterwards, examining whether the sources are reliable.

**RE - Religion: Christianity**

**Theme:** What did Jesus teach?

**Key Question:** Is it possible to be kind to everyone all of the time?

*Children will be exploring whether it is possible to always be kind, they will compare and contrast Christian view points to those of other religions.*

### **PSHE – Being me in my world**

The children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They learn about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children learn about choices and the consequences of making different choices, set up their Jigsaw Journals and make the Jigsaw Charter.

### **Computing – E-Safety**

- Identifying information that only belongs to ourselves and discussing who they can and should not share personal information with.
- Talking about people we can and can't trust and identifying one or more people that we can trust.
- Being able to identify a risky situation when a trusted adult's help may be needed.
- Discussing how emotions and sensations can make us feel safe or unsafe.
- Deciding which information is personal to us and who we should / should not give it to.

**Art** – Children will use chinks, paints, collage and mixed media over the course of the lessons as they create fiery art linked to the Great Fire of London. We will look at the work of history artist 'Rita Greer' and create a piece inspired by her work.

### **PE - Look, Run, Avoid and Throw, Prepare, Catch.**

**Look, Run, Avoid** - This unit has an important focus upon pupil's movement skills. Pupils consider how they can use 'look run avoid' to find space and evade defenders.

**Throw, Prepare, Catch** - This unit has an important focus upon pupil's hand-eye coordination skills. Pupils consider how they can use 'throw, prepare, catch' to successfully throw and catch a range of different objects in a variety of ways.

### **Music - Charanga scheme "Pulse, Rhythm and Pitch"**

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.

*Social Question: How Does Music Help Us to Make Friends?*

### **Home Learning Opportunities**

- Homework starts on Friday 16th September in homework books.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.