

Year 5 Curriculum Information Autumn 2021-2022

English

Text based activities on our class text - **The Wolf Wilder** by Katherine Rundell

Fiction Unit - Dialogue Adventure

- Exposure to examples of dialogue in variety of forms
- Create a plan for a short dialogue adventure story about a journey into space with support and produce a piece of writing
- Independently create a plan for a short story on a journey to Anglo Saxon Britain and produce a piece of writing

Non Fiction Unit - Non-Chronological Report

- Exposure to examples of different non chronological reports
- Create a plan for an information leaflet on the planet Earth/Solar System & produce a piece of writing using the features of a NCR

Spelling, punctuation and grammar

- Punctuating direct speech/rules of speech/indirect speech
- Adverbs and modal verbs
- Relative clauses to add detail (relative pronouns)
- Fronted adverbials
- Synonyms for said
- Possessive apostrophes
- Determiners to add detail
- Headlines & subheadings, effective use of paragraphs
- Year 5 essential spellings baseline - to be tested throughout year

Maths

Place value

- Numbers to one million
- Rounding numbers within 100,000
- Negative numbers
- Roman Numerals

Addition and subtraction

- Add whole numbers within 4 digits
- Subtract whole numbers within 4 digit
- Estimation
- Addition and subtraction word problems

Statistics

- Introduce and draw line graphs
- Interpret charts including line graphs
- Timetables

Science - Earth, space and beyond

- Look at our Solar System
- Name the planets in order from the sun
- Describe the movements of the moon, Earth and sun
- Explain how planets in our Solar System are organised

History - What impact did the Anglo-Saxons have?

- Where did the Anglo-Saxons come from and why did they come to Britain?
- The Anglo-Saxons kings such as Vortigen and Offa
- What the Anglo-Saxons believed in?
- Why did the Anglo-Saxons bury their wealth?

- Learn how Britain influenced by the Anglo-Saxons
- Understand historical concepts such as invasion, settler, similarity, difference and significance and make connections

RE – Believing - Why do some people believe God exists?

- Learn from religious and non-religious groups about belief in God
- Investigate what different people believe about God
- Question whether we need to prove God's existence

PSHE – Emotional Wellbeing - What makes up our identity?

- Recognise that there are differences and similarities between people
- Investigate how individuality and personal qualities make up someone's identity
- Discuss stereotypes and how to challenge assumptions made by others

Computing – Every child wants to be a “YouTuber”

- Look at what a YouTuber is
- Discuss the positives and negatives of being online including restricted content
- Learn how to stay safe when creating videos online
- Learn how to create their own video blog (vlog)

Art – Cityscapes

- To be able to use Pop art techniques and layering to create a 3D cityscape
- To understand how to use a palette knife and paint to create textured cityscapes
- To be able to replicate cityscape photos using different mediums
- To explore how to create reflections of cityscapes on water
- To understand how to add detail into cityscape ink drawings
- To be able to create a cityscape using any media of choice

PE & Swimming

- To apply & improve their attacking and defending skills in **Football** and **Basketball**
- To reflect on how they can improve individually and as an effective team
- To be able to swim confidently over a distance of 25 metres
- To be able to swim a range of different swimming strokes
- To learn how to be safe in the water

Music - Woodwind Instruments

- To be able to play the saxophone (5R) /clarinet (5W) accurately and confidently
- To play, perform and compose using graphic and staff notation on one stave
- To listen to and appraise some key compositions where woodwind and saxophone are prominent

Spanish

- Revision & consolidation of basic vocab (colours, numbers, days, months, animals), present continuous verbs (-ing) & gender changes for nouns and verbs
- New vocab to promote sentence construction and conversations (animals & locations, questions and answers, simple conjunctions)
- Spanish + Hispanic culture

Home Learning Opportunities

- Homework starts on the 10th September via Google Classroom - details to follow.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Spelling test every Friday. You can practise spellings in spelling books or on spellingframe.co.uk weekly. New spellings are given out every Friday in spelling books and on spellingframe.co.uk
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- Don't forget PE is on Wednesdays so come to school in kit + school jumper
- Swimming is Tuesday – make sure you have everything you need