

Year 6 Curriculum Information Autumn 1 2021-2022

English

Fiction: Mystery Narrative

- Reading / watching examples of mystery narratives
- Figurative language
- Planning, writing and editing narrative text
- Conjunctions

Non-fiction: Recount texts

- Discussions and balanced arguments
- Analyse recount texts
- Planning, writing and editing discussion texts

Spelling, Punctuation and Grammar

- Hyphens and dashes
- Homophones, hyphenated adjectives, endings -ant, -ance, -ent, -ence
- Active and passive voice
- Conjunctions

Maths

- To recognise, order, compare and use numbers up to 10 million
- To add and subtract using the column method
- To multiply and divide using written methods
- To recognise factors and multiples of numbers
- To find common factors and common multiples in pairs of numbers
- To understand what prime, square and cube numbers are and identify these
- To know the order of operations for calculations (BODMAS)
- To use estimations to check calculations
- To recall all multiplication tables up to 12 x 12

Science - Animals including Humans: Staying Alive!

- In this topic, children will look at life processes that are internal to the body, such as the circulatory system, parts of the digestive system and how they transport fluids around the body.
- They will explore the impact of lifestyle on bodies, particularly of humans.
- The children will see how Scientists are continually finding out what is good and bad for us, and learn how their ideas change as more research is carried out

History - How did WW2 impact our local area?

- In this unit, the children will research the impact of World War Two on the area in which they live.
- Children will develop a chronological understanding of World War Two.
- Devise historically valid questions about World War Two
- Recognise the strengths and limitations of local history as a way of telling the story of World War Two.

RE - What do religions say to us when life gets hard?

- Express ideas about how and why religion can help believers when times are hard.
- Outline Christian, Hindu and/or nonreligious beliefs about life after death.
- Explain some reasons why Christians and Humanists have different ideas about an afterlife.

- Explain some similarities and differences between beliefs about life after death.

PSHE – How can we keep healthy as we grow?

- Explore how mental and physical health are linked.
- Learn how to maintain good dental health, including oral hygiene, food and drink choices.
- Recognise how sleep contributes to a healthy lifestyle; the effects of poor sleep; strategies that support good quality sleep.

Computing – Online Safety Dilemmas

Children regularly face decisions when they are online and while they may have the knowledge to make the correct choices their behaviours don't always reflect this knowledge. This unit is aimed at putting children into scenarios they may encounter online and seeing how they would respond.

Art – Art of Africa

- Explore natural patterns and recreate them using chosen mediums.
- Analyse and recreate a painting in the style of Tingatinga.
- Create a piece of clay artwork inspired by the artwork of Benin.
- Learn about the work of Esther Mahlangu and Ndebele designs.
- Create a traditional Adinkra design.

PE

- **Hockey** - Dribbling successfully at speed - Dribbling past opponents -Completing action with either a pass or shot - Attacking as an individual - Attacking as a team.
- **Football** - Passing/sending the ball over a long distance.
- Passing/sending the ball when challenged by opponents.
- Creating and scoring opportunities.
- Defending as an individual.
- Defending as a team.

Music

- Singing – learning to pitch correctly, and sing “Happy” by Pharrell Williams.
- Performing – learning to play “Happy”, together with “Bacharach Anorak” and “Meet the Blues” on glockenspiel, including some jazz improvisation.
- Listening - for pitch, rhythms, structure and form, texture, dynamics and instruments in a variety of different pieces of music.

Spanish - Revision of work covered last term: animals, present continuous verbs, locations, gender of nouns

- Useful questions and answers to build conversations.
- Simple conjunctions.
- Spanish culture – Madrid.

Home Learning Opportunities

- Homework is set on a Friday and should be completed by Wednesday morning.
- Practising spellings and times tables everyday has the most impact on learning.
- Please bring your reading book and record every day & write in it every time you read.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- PE kits should be worn on Mondays - to be worn all day (don't forget to put trainers/pumps in your bag).