

PE AND SPORTS PREMIUM REPORT

Primary School

2021/2022



Number of pupils: 256

Sports Premium received 2021 - 2022: £18,540

Sports Premium Lead: Richard Boyer

Approved by the Governing Body: December 2021 (TBC)

Key achievements up to July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieving Gold standard of the School Games Mark for the 4th consecutive year – Platinum next! • Good links with local community sports clubs/organisations e.g. Lancashire CC, Sale Sharks, The Football Association • A high profile for the subject with a PE specialist coach, a PE subject leader and a good reputation for PE and school sport • Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day • A progressive plan and means of assessing pupil progress and their participation is in place • Teachers are integrating technology into their practice and utilising other cross curricular links • Moss Park Juniors representative sports teams do very well and have again enjoyed notable successes in inter school competition. MPJS were winners of the Year 3,4 and 5 Tag Rugby tournaments in Stretford. • Key worker children had PE lessons during lockdown • Regular remote coach-led PE lessons during lockdown • Active member of The Trafford School Sports Partnership • Participation in intra/ inter school competitions, where Covid restrictions have allowed • Clubs restarted in school and attendance was outstanding 	<ul style="list-style-type: none"> • Reintroduction of Bubble Leaders, focusing on safe play and sport/games engagement at lunchtime • Training for adults who lead games at lunchtime • Participation in a wider variety of inter school tournaments and festivals • To enter into the Sports Partnership Leadership Academy • To train Health Ambassadors who will promote healthy lifestyles • Swimming for Year 4 and catch up swimming for Year 5 • Staff training and development in dance and gymnastics • To accurately measure pupil progress in PE

Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Inspire children to be physically active at break times.	Train Bubble leaders so that they are able to set up and run activities at lunchtime. They will also support TAs with their provision.	£1200	'Mr. J's lunchtime clubs are great, he makes lunchtimes fun' - Y4 child 'Sometimes a game has already started but I know I can join Mr. J's activity.' - Y5 child	Children start to carry out the activities delivered independently in their own free time.
b. Provide a structure for physical activity at lunchtimes	Book sports coach to lead named groups of children in timetabled physical activity at lunchtime. Mon and Wed, 12.30-1.30pm. Two teaching Assistants support structured play at lunchtimes.	£960 (Sports Partnership Silver)	'The children really respond to having a focus. There are less fallouts when the children are actively engaged.' - TA about how this has impacted behaviour	Train TAs and bubble leaders in all year groups in leading games so that we have children for future years.
c. Enable all to take part safely in an inclusive atmosphere.	Ensure that all classes take part in 1k-a-day to increase physical activity.	£100 (track maintenance)	' Quote from group of children & staff via Staff and Pupil Voice activities.	Staff observe sessions and utilise the ideas in their own teaching and learning
d. Develop cross-curricular opportunities for children to be physically active.	Active Maths programme – making	£975	' Quote from a group of children & staff (to come later on in the year)	Active Maths is a success and is continued. Other subjects have carefully planned opportunities for cross-curricular maths.
e. Meet the Chief Medical Guidelines for recommended exercise levels.	2 hours of sport for each pupil each week – sports coach, 1ks and teacher led Freddy Fit sessions to promote healthy living and also to teach pupils about their bodies and the effects of exercise	£760	'Freddy Fit is fun because I like doing PE.' 'Freddy Fit does fun activities.'	Teachers observe sports coach so that good practices are maintained in the future.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.	Purchase sports kit for teams: Cross Country/Basketball, boys' football, girls' football, sports day vests Rewards: Sports' day medals, sports' day stickers, general sports rewards. Inspirational speakers through the Sports Partnership	£500	Children can wear sports kits when representing school. Children feel proud to represent the school	We have good quality kits that are well monitored for future years The profile of the school is raised by sharing pictures of the children on the website/ Facebook
b. Develop children's values and sportsmanship.	Dance performance through Lostock Family of Schools – Allegro Dance	£100	Children feel that their efforts are valued	Children are inspired by professional dance
c. Increase children's confidence and ability to organise and lead.	Summer Fair Climbing wall – reward for team point winners Cycling at Longford Park – reward for team point winners	£350	Children are inspired to take part in sport and exercise	Younger children aspire to do well for their 'teams' looking up to older children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure all children look forward to high quality, active lessons.	New staff to observe the Sports coach and/or subject leader in his lesson delivery Consultant to come in and support the subject leader in creating a vision and action planning	£7250 (curriculum coach for the year) + release time	Staff Voice	Staff to continue observing DJ and having opportunities to team-teach with him and lead own sessions.
b. Teach lessons that are fun and challenging and delivered through a broad curriculum.	Subject leader to attend network Meetings with SSP Carry out a staff audit by the end of the summer term and coordinate a planned programme of internal and external CPD		Pupil Voice and Staff Voice	Continually review the curriculum to make sure sports that are delivered are challenging and broad.
c. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.	CPD of staff is planned appropriate to need Bring in specialists to deliver CPD for staff – focus on dance and gymnastics	£2500	Staff Voice Observations of Dance and gymnastics, plus assessments on PE Passport show that teaching is good or better in these activities	All staff to complete a confidence audit annually and DJ to work at areas that address weaknesses

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure that the curriculum is broad and balanced and that there is a wide range of extracurricular clubs before school, at lunchtime and after school.	Provide continuous Physical Education and Physical Activity during lockdown through the delivery of remote sessions Make connections with local sports teams – e.g. Sale Sharks, LCCC, Brooklands Lacrosse Purchase and update food technology equipment for the Food Tech room in order to promote healthy eating and cooking skills	£740 For Achieve more sport coaching	Quotes from children about some of the challenges employed (to come later on in the year) Analysis of sports club registers – SEND and PPG pupils are prioritised for club places	Keep children fit and active during any future lockdowns.
b. Inspire children to join local clubs and be active in their community.	Promote 'new' sports through curriculum delivery – e.g. handball	£200	Pupil Voice (part of wellbeing survey)	Children join local clubs and local clubs raise the profile of our school.
c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.		Through PE passport		Children learn life skills in the food technology room. Children explore new sports and staff become competent at teaching the skills of these sports.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure that as many children from Moss Park Jnrs get the opportunity to play /perform in competitive, inclusive sport.	Join the Trafford School Sports Partnership through Flixton G.S so that we can enter competitions. Will need: <ul style="list-style-type: none"> ▪ Transport ▪ Kits ▪ Medals 	£500	All pupils take part in intra school competitions each year and virtually all have taken part in at least one interschool competition. (analysis of PE Passport) Pupil voice and quotes from children on what they have enjoyed about remote challenges and any tournaments enjoyed since.	Success breeds further participation. Children see the rewards and excitement around representing the school.
b. Participate in citywide tournaments and festivals enabling our children to compete against pupils from other schools.	Work with teachers to release time for the older children to prepare the younger children. Purchase new equipment for any new games/ formats and certificates/ medals/ stickers.	£250		Continue to enter competitions that we know and new competitions.
c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school		£2000 (time in lieu for extracurricular events / activities)		Arrange for a range of staff to attend events with the children.