

PE AND SPORTS PREMIUM REPORT

Moss Park Junior School

2019/2020



Key achievements to date Sept 18	Areas for further improvement and baseline evidence of need:
<p>Achieving Gold standard of the Sainsbury's school games mark for the 3rd consecutive year.</p> <p>There are good links with local community sports clubs e.g. Brooklands Hockey, Ashton on Mersey Rugby Club, Lancashire CC, Sale Sharks, The Football Association.</p> <p>A high profile for the subject with 2 PE specialist coach, a PE subject leader and a good reputation for PE and school sport</p> <p>Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day.</p> <p>A progressive plan and means of assessing pupil progress and their participation is in place.</p> <p>Teachers are integrating technology into their practice and utilising other cross curricular links.</p> <p>There is a wide offer for out of hours learning which caters for Y3-Yr6 and good attendance at extra- curricular clubs. Good use is made of external providers.</p> <p>Moss Park Juniors representative sports teams do very well and have again enjoyed notable successes in inter school competition. Girls and Boys football were both runners up in the Stretford Football leagues. MPJS were winners of the Year 3,4 and 5 Tag Rugby tournaments in Stretford. Winners of Stretford School swimming gala for the 4th consecutive year.</p>	<p>To put in place a means of assessing pupil progress.</p> <p>To provide more opportunities for pupils at B and C team.</p> <p>To ensure that pupils have the opportunities to lead consistently in PE.</p> <p>To monitor standards of teaching and learning across the school.</p> <p>To plan a rigorous programme of staff development.</p>

Academic Year: 2018/19	Total fund allocated: £16 203	Date Updated: 19.10.2018
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

				Sustainability
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>All children experience and understand how to build their strength, agility and coordination whilst working collaboratively in teams.</p> <p>All children are aware of how to live a healthy lifestyle and the positive and negative effects that can arise from an active/ sedentary lifestyle.</p>	Change 4 Life club takes place on Tuesday and Fridays with an emphasis on developing stamina and social skills.	£2250	Comments from staff, parents and children about their engagement with the programme.	<p>Children start to carry out the activities delivered independently in their own free time.</p> <p>Staff observe sessions and utilise the ideas in their own teaching and learning</p>
	Book 3 days with Freddie Fit. Assign classes to all experience sessions and evaluate impact on attitudes and behaviours.	£390	CT to carry out a video interview after the sessions to see what impact it had on both pupils' attitude and behaviours and also teacher's.	
	Enroll in 5 a day	Part of SSP funding	Comments from staff and children about their engagement with the programme.	
	Train Playground leaders in a range of activities that they can cascade to the younger children.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
That children take pride in their own physical fitness and the work they did in and out of the curriculum in PE.	<p>Make a PE scrapbook with speech bubbles for children to record the impact of their different experiences they have at MPJS</p> <p>Staff to use the PE Passport to capture images and videos of children's work and achievements and use them in</p>	£25 (time)	Children complete book each time something memorable happens at school related to PE	Children take ownership

That pupils take on leadership roles within PE and have a voice.	lessons to play back for discussion and celebration	£500	We will have data to use as baseline evidence for next year's priority targets.	Staff use more and more digital media to support teaching and learning in PE
	The Sports Ambassadors to help with school games day and sports days and extra- curricular activities. Report on events and events online and in assemblies	-		Younger children shadow sports Ambassadors in the summer term.
Children take more ownership of their learning and work towards outcomes identified by their teachers	Subject leader to put in place a means of assessing PE and train staff in how to assess and record.	£500 PE Passport		Increase breadth of assessments and provide training on assessment
The PE subject leader is aware of standards of teaching and learning in PE across the school	<p>Identify and share what expectations are Draw up a monitoring and evaluation schedule. Share with all staff.</p> <p>Subject leader to carry out a lesson observations and feedback to staff.</p> <p>Share with all staff an exemplar copy of planning.</p>	Release time 3 x half day £300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and School Sport will have an even higher profile. Pupils are very aware of the difference an active lifestyle can have on future well-being and will enjoy more competition and experience more participation.	Consultant to come in and support the subject leader in creating a vision and action planning.	£150	School has a defined action plan talking into account all of the 5 indicators specified for suitable PE and Sports Premium spending	Subject leader through working with consultant becomes more knowledgeable and confident and so can plan independently in the future
Pupils are introduced to new sports and physical activities	Subject leader to attend network meetings with SSP.	£1400	Subject leader disseminates content of PE meetings to all staff	School will continue to fund this as recognises importance of networking and being up to date with local and national initiatives.
Increased skills, understanding and knowledge of particular sports.	Employ high quality coach to deliver distinct sports	£1320	Gather evidence from teachers about what they have learned from shadowing and	Teachers work on a 2/4/6 model where they get the chance to observe/ team teach and then teach independently and receive feedback.
All staff have their development needs met through a planned programme which in turn will result in more confident teaching and subsequently a higher standard of pupil engagement and learning.	Carry out a staff audit by the end of the summer term and coordinate a planned programme of internal and external CPD	£500	100% of teachers complete the audit. 85% feel as though the planned training has had a positive impact on their ability to lead good/outstanding PE lesson.	Teachers start to take responsibility for their own CPD and are proactive in approaching subject leader for training opportunities.
	CPD of staff is planned appropriate to need			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be inspired by having new experiences. More exit routes for children to play sport in the local community.	Coach employed to deliver new sports	See indicator 3	Questionnaire with pupils and teacher on what they have learnt and enjoyed	
	Training for staff in areas that they identify as areas of weakness.	£500	Feedback forms.	
	Teachers to deliver PE Passport has units of work which are non -traditional e.g. Ultimate Frisbee, Danish Long ball, Handball	See above	Feedback from teachers and teaching assistants	
	Contact local clubs and see if we can promote more community clubs through our website and get them in turn to support our curriculum and extra- curricular offer.	-	Number of children taking part in sport outside school	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer more B and C team opportunities.	Organise more games with other schools.			

Run a school games day for the whole school	Plan a school games day with the Sports Ambassadors. Inform staff of format and give time for the older children to prepare the younger children. Purchase new equipment for any new games/ formats and certificates/ medals/ stickers	£250	Children feedback that they have enjoyed different alternative sports.	
Host a school swimming gala	Book a slot at Stretford Leisure Centre	£250	Children, parents and pupils all comment favorably	This becomes an annual event funded through sponsorship