

Year 5 Curriculum Information Autumn 2 2021-2022

English

Text based activities on our class text - Tom's Midnight Garden

Poetry

- Studying different types of poems and poetry songs
- Studying purpose, audience and effect a poem has on the reader
- Looking at a poet's writing techniques
- Looking at examples of poems of different genres
- Write a tanka poem with support
- Write a tanka poem independently

Non Fiction Unit - Persuasive texts

- Exposure to different types of persuasive texts
- Studying the purpose, audience and effect the text has on a reader
- Looking at persuasive techniques and how to use them in writing
- Write a holiday brochure on visiting Manchester with support
- Write a holiday brochure on visiting the Alps independently

Spelling, punctuation and grammar

- Present tense
- Factual language
- Parenthesis
- Use of paragraphs
- Alliteration
- Figurative language
- Modal verbs
- Cohesive Devices
- Year 5 essential spellings

Reading

- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Read aloud and understand the meaning of new words that are linked to the expectations of year 5 spellings

Writing

- Draft and write by selecting appropriate grammar and vocabulary.
- Use different verb forms mostly accurately with the consideration for audience and purpose.
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effect and clarify meaning.

Maths

Statistics

- Introduce and draw line graphs
- Interpret charts including line graphs
- Timetables

Multiplication and Division

- Factors and Multiples
- Prime numbers
- Square and cube numbers
- Multiply and divide by 10, 100 and 1000

Perimeter and Area

- Perimeter of rectangles
- Counting squares
- Area of squares
- Area of compound and irregular shapes

Science - Material World

- Identify the properties of a range of materials and explain their uses
- Look at how to separate materials through evaporation and filtration
- Explain what soluble and insoluble means
- Plan fair tests and take accurate measurements
- Present data by drawing on results

Geography - How is our country changing?

- Learn about how the wars changed our country
- Discover how our local area has changed
- Predict what changes will occur in our local area in the future
- Learn about the 2012 Olympics and how they changed London

RE – Believing - Why do some people believe God exists?

- Learn from religious and non-religious groups about belief in God
- Investigate what different people believe about God
- Question whether we need to prove God's existence

PSHE – What decisions can people make with money?

- Recognise that there are risks associated with money
- Investigate ways to safely spend and save money
- Discuss how to achieve "value for money"

Computing – My Online Life

- Learn what an online community is
- Understand how people might have an online reputation - good or bad
- Learn how to protect yourself from online bullying
- Look at how technology can either positively or negatively impact your sleep

Art – Cityscapes

- To be able to use Pop art techniques and layering to create a 3D cityscape.
- To understand how to use a palette knife and paint to create textured cityscapes.
- To be able to replicate cityscape photos using different mediums.
- To explore how to create reflections of cityscapes on water.
- To understand how to add detail into cityscape ink drawings.
- To be able to create a cityscape using any media of choice.

PE – Football, General Fitness and Swimming

- To apply & improve their attacking and defending skills in Football
- To reflect on how they can improve individually and as an effective team
- To be able to swim confidently over a distance of 25 metres
- To be able to swim a range of different swimming strokes

- To learn how to be safe in the water

Music - Woodwind Instruments

- To be able to play the saxophone (5R) /clarinet (5W) accurately and confidently
- To play, perform and compose using graphic and staff notation on one stave
- To listen to and appraise some key compositions where woodwind and saxophone are prominent

Spanish

- Revision & consolidation of basic vocab (colours, numbers, days, months, animals), present continuous verbs (-ing) & gender changes for nouns and verbs
- New vocab to promote sentence construction and conversations (animals & locations, questions and answers, simple conjunctions)
- Spanish + Hispanic culture

Home Learning Opportunities

- Homework is given on Google Classroom each Friday..
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- Year 5's PE day is on a Wednesday. You should wear your PE kit to school on this day (don't forget to put trainers/pumps in your bag for other days).
- Swimming is on a Tuesday morning. Bring a swimming costume/trunks and a towel in a separate bag.