

Year 6 Annual Curriculum Overview 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class novel	Holes by Louis Sachar One boy's war by Lynn Huggins-Cooper	A Christmas Carol by Charles Dickens	The Journey to the River Sea by Eva Ibbotson	The Explorer by Katherine Rundell	Mr William Shakespeare's Plays by Marcia Williams	Wonder by R.J. Palacio
English	<u>Fiction:</u> Mystery narrative <u>Text:</u> A variety of short stories <u>Non-fiction:</u> Recount <u>Extra fiction:</u> Setting description	<u>Poetry:</u> War Poetry <u>Text:</u> A variety of war poems <u>Non-fiction:</u> Discussion texts <u>Extra non-fiction:</u> Explanation texts	<u>Fiction:</u> Adventure narrative <u>Text:</u> The Journey to the River Sea <u>Non-fiction:</u> Explanation texts <u>Extra non-fiction:</u> Discussion text	<u>Poetry:</u> Narrative poetry <u>Text:</u> A variety of narrative poems <u>Non-fiction:</u> Persuasion texts <u>Extra non-fiction:</u> Recount	<u>Fiction:</u> Play Scripts <u>Text:</u> A variety play scripts <u>Non-fiction:</u> Instruction texts <u>Extra non-fiction:</u> Persuasive text	<u>Poetry:</u> Themed poetry (Tony Walsh) <u>Text:</u> A variety of Tony Walsh poems <u>Non-fiction:</u> Non chronological report <u>Extra non-fiction:</u> Instruction text
Mathematics	<u>Number</u> Order and compare numbers up to 10,000,000. Round any whole number. Use negative numbers in context, and calculate intervals across 0. Identify common factors, common	<u>Number</u> Solve addition and subtraction multi-step problems in context. Perform mental calculations including with mixed operations. Use common factors to simplify	<u>Number</u> Identify the value of each digit in numbers to 3 decimal places. Multiply and divide numbers with up to 2 decimal places by whole numbers. Multiply and divide by 10, 100 and	<u>Number</u> Find rules and form expressions with algebra. Substitute numbers for letters and form equations. Use, read, write and calculate ratio. Use scale factors. <u>Measurement</u> Use, read, write and	<u>Statistics</u> Interpret and construct pie charts and line graphs. Calculate and interpret the mean. <u>Geometry</u> Measure using a protractor. Calculate angles,	<i>Consolidation of all topics</i>

	<p>multiples and prime numbers. Multiply and divide numbers up to 4 digits by 2 digits. Perform mental calculations including with mixed operations.</p>	<p>fractions. Add and subtract fractions with different denominators and mixed numbers. Multiply simple pairs of proper fractions. Divide proper fractions by whole numbers.</p> <p><u>Geometry</u> Draw and translate simple shapes on the coordinate plane.</p>	<p>1000.</p> <p>Convert decimals to fractions. Convert fractions to decimals.</p> <p>Recall and use equivalence between simple fractions decimals and percentages including in different contexts.</p> <p>Find percentages of amounts.</p>	<p>convert between standard units. Calculate, estimate and compare volumes of cubes and cuboids using standard units including cubic centimetres and cubic metres. Convert measurements of time from a smaller unit of measure to a larger unit. Find the area and perimeter of shapes.</p>	<p>including vertically opposite, in a triangle, quadrilaterals and regular polygons.</p> <p>Draw shapes and nets accurately.</p>	
Geography		Topic: Where does all of our stuff come from?		Topic: Are we damaging our world?		Topic: How will our world look in the future?
History	<p>Topic: WW1&2</p> <p><i>How did WW2 impact our local area?</i></p>		<p>Topic: Ancient Greece</p> <p><i>Why should we thank the Ancient Greeks?</i></p>		<p>Topic: Early Islamic Civilisation</p> <p><i>Where did early Islamic Civilisation begin and what did they leave behind?</i></p>	
Science	<p>Animals including Humans: Staying Alive</p>	<p>Electricity: Electrifying</p>	<p>Light: Let it shine</p>	<p>Evolution and Inheritance: We're Evolving</p>	<p>Evolution and Inheritance: We're Evolving (continued due to SATs)</p>	<p>STEM focus *STEM Habitats: Classifying Critters</p>
R.E	<p>U2.3 What do religions say to us when life gets hard? <i>Believing</i> Religions and worldviews Christians</p>		<p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and Generosity? <i>Expressing</i></p>		<p>U2.7 What matters most to Christians and Humanists? <i>Living</i> Religions and worldviews: Christians and</p>	

	Buddhist centre visit		Religions and worldviews Christians, Muslims and non- religious, e.g. Humanists		non-religious (in this case, Humanism)	
Computing	Online safety dilemmas (DL Focus)	My Online Life (DL Focus)	VR Worlds (CS Focus)	Maths: Solve it club	Coding Playground (CS Focus)	Crossy Roads (IT Focus)
Spanish	Madrid - places Revision of last term Questions to build conversations & expressing feelings.		Madrid - everyday life Further questions to promote conversations Locations Expressing wants		Madrid - Velasquez Places Expressing likes, dislikes and surprise	
P.E.	Hockey Football	Invasion games Basketball Football	Gymnastics	Attacking and defending Dance	Invasion games Basketball Football	Striking and fielding Rounders Cricket
Art	Art of Africa	Talking Textiles			Monet and the Impressionists	Street Art
D.T	Frame Structures (Structures)		Cams (Mechanical systems)		Celebrating seasonality and culture (Cooking and nutrition)	
P.S.H.E	<u>Relationships</u> What will change as we become more independent? How do friendships change as we grow?		<u>Health and wellbeing</u> How can we keep healthy and grow?		<u>Living in the Wider World</u> How can the media influence people?	
Music and Music Appreciation	<ul style="list-style-type: none"> Happy (Charanga)Singing, Performing – learning to play “Happy”, together with “Bacharach Anorak” and “Meet the Blues” on glockenspiel, including some jazz improvisation. Jazz 2 Unit (Charanga) 		Wider Opportunities Trafford Saxophone project – end of term concert for parents		<ul style="list-style-type: none"> You’ve Got a Friend (Charanga) and other songs by Carol King Reflect, Rewind, Replay Unit for the End-of-Year Production 	