

Year 3 Curriculum Information Spring 1 2021-2022

English

Text based activities based on our class text: *George's Marvellous Medicine* by Roald Dahl

Genre: Fiction - Dialogue - comic strip/ graphic novels

Genre: List poems

Grammar

1. Present tense (present and past)
2. Simple present (I walk)
3. Present progressive (verb is carrying on - I am wasting my time - a continuation)
4. Use of exclamation, question marks, commas and full stops
5. Apostrophes for possession and omission

Spelling

1. Words with short i sound spelt y
2. Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable)
3. Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)
4. Creating negative meanings using prefix mis
5. Creating negative meanings using prefix dis
6. Words with a /k/ sound spelt with 'ch'

Maths

Multiplication and Division

- Recall and use multiplications facts for the 3, 4 and 8 times tables
- Write and calculate multiplication and division statements using the multiplications facts they know

Fractions

- Count up and down in tenths.
- Compare and order unit fractions, and fractions with the same denominators.
- Add and subtract fractions with the same denominators.

Science - Light

In this topic children work scientifically on a variety of quick challenges and longer tasks to learn about the wonders of light, including reflections and shadows. Children will be able to:

- I can name some sources of light
- I can understand that light is reflected off different surfaces
- I can understand that some surfaces reflect light well
- I can understand how shadows are formed

History - The Bronze and Iron Age

In this unit the children will explore the key features of the Bronze and Iron Ages, and come to conclusions about how difficult life was. They look at the developments that were made during the

periods and discuss together which made the biggest impact on the standard of living.

RE – Why do people pray?

In this unit, the children will look at why people pray. What is prayer? Is prayer helpful? They will look at praying in different religions across the world.

PSHE – How can we manage our feelings?

In this topic, children will learn how families differ from each other, how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays and how people within families should care for each other and the different ways they demonstrate this

Computing – Online detectives

This unit is designed to support children in mastering the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges.

Art - Can we change places?

The children will think about the environment around them and how art can improve an area before taking a closer look at a variety of different styles of sculpture.

PE - Dodgeball & Gymnastics

- Develop passing skills and use these in a game situation, understanding the basic rules of Dodgeball
- Develop flexibility, strength, technique, control and balance through gymnastics

Music - Charanga “Three Little Birds”

The learning is focused around performing Bob Marley’s song, culminating in a performance at the end of the half term. Pupils will be introduced to a variety of Reggae songs through directed listening, and learn to recognise common features of Reggae - song structure, instrumentation, and rhythmic devices. They will also learn instrumental parts for “Three Little Birds” and build upon general musicianship through warm up games for rhythm and pitch. An introduction to instrumental improvisation will also be included as part of the process of learning the song for performance.

Spanish - Spain as part of Europe

Children will be exploring Spain as part of Europe using basic vocab: Learning numbers 11- 15, vowels + consonants, simple requests, more animals. There is a focus on vocabulary, speaking, conversation and pronunciation.

Home Learning Opportunities

- Homework is set via Google Classroom
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Numbots and TT Rockstars at least 3 times a week
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home