

Year 4 Curriculum Information Spring 2021-2022

English

Text based activities based on our class text

Genre – Poetry

The Jabberwocky by Lewis Carroll

Genre – Non-chronological report (linking with science topic)

Grammar

- Organising paragraphs around a theme
- Convert notes into sentences
- Use a range of sentence types
- Apostrophes for plural possession
- Fronted subordinate clauses - using them as a fronted adverbial

Spelling

- Homophones and near homophones
- Nouns ending in suffix –ation
- Adding prefix sub- (under)
- Adding prefix super- (above)
- Plural possessive apostrophe with plural words

Maths

Multiplication and Division

- Recall multiplication and division facts for multiplication facts up to 12x12.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply 2-digit numbers and 3-digit numbers by a 1-digit number.

Measurement - Area

- Find the area of rectilinear shapes by counting squares.

Fractions

- Count up and down in hundredths. Recognise and use families of common equivalence fractions.

Science- Teeth and Eating

- Digestive system; parts and the functions
- Teeth and their purposes
- Food chains
- Predator and prey

History- Transport (local study)

- Research transport in the area in the past.
- Similarities and differences in transport past and present
- Identify challenges in transport in the past
- Identify reasons why transport has changed
- Research rail network and its history

- Consider how rail network changed transport in our local area.

RE – Why is Jesus inspiring to some people?

- Define simple definitions of key Christian terms
- Ask questions about stories of Jesus and his followers today
- Identify the most important parts of the Easter for Christians
- Describe how and why Christians celebrate Palm Sunday, Maundy Thursday, Good Friday and Easter day.

PSHE – XXX?

Computing – Hour of Code

- Code instructions for the sprite
- Take screenshots of work
- Use conditional statements to control device/achieve an outcome
- Code their own version of a game

Art– William Morris

- To explore the artwork of William Morris
- To explore and understand the Arts and Crafts movement
- To observe and sketch natural objects
- To design a printing block inspired by William Morris
- To create and print using a printing block inspired by William Morris

PE – Dance

- Develop physical strength and suppleness by practising moves and stretching.
- Plan, perform and repeat sequences.
- Move in a clear, fluent and expressive manner.
- Develop and adapt own movements and motifs to create movement patterns (whole or part additions)

Music – Samba Ensemble

- Play a variety of samba percussion instruments
- Introduced to typical samba rhythms for each.
- Perform together in order to play samba pieces
- Learn how different repetitive rhythms combine to create samba music.
- Introduced to the form and structure of samba, and to following “instructions” from the leader using rhythmic cues in the music.
- Perform together in a Year Group Concert at the end of term.
- Learning the technicalities of playing the percussion instruments
- Perform a range of songs which build upon general musicianship - singing in time with the pulse, in tune with each other/accompaniments, playing together as an ensemble.

Spanish – Everyday Life

- Variety of verbs and nouns
- Possessive adjectives
- Asking and answering questions around everyday life (age, activities, days etc.)
- Conjunctions to make longer sentences

Home Learning Opportunities

- Homework starts on the 5th January via Google Classroom - details to follow.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE is swimming and still on Monday – come in PE kit with school jumper over the top to look smart

