

# Year 5 Curriculum Information Spring 2 2022

## **English**

Text based activities in our class text - The 1000 year old boy by Ross Welford

### Fiction - Myths and legends

- Read a range of short stories with suspense/myths
- Explore purpose, audience, likes and dislikes for different stories
- Look at the structure of a myth/legend story
- Look at how language is used to cause suspense
- Use drama and role play to guide thinking and be imaginative
- Children independently write a myth/legend

### Non Fiction Unit - Persuasive brochure

- Exposure to examples of persuasive texts - chd write short burst paragraphs: thoughts, likes, dislikes, similarities, purpose, audience, effect.
- Grammar: parenthesis, conditional sentences (If, if, then), adverbs and modal verbs
- Analysing examples for target audience and structure
- Shared plan - letter to MP on making sustainable building choices in our local area (Geography link)
- Write letter to MP on making sustainable choices

### Spelling, punctuation and grammar

- Words with silent letters
- Words ending in -ant and -ent
- Words ending in -ance/-ancy or -ence/-ency
- Homophones and near homophones
- Words from the Y5/6 word list
- Words from the children's own writing
- Vocabulary from books/topics studied throughout the term/year

### Reading

- To understand what he/she reads by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- To understand what he/she reads by asking questions to improve his/her understanding of complex texts
- To understand what he/she reads in increasingly complex texts by predicting what might happen from details stated and implied
- Enjoy reading and discussing a wide range of fiction including myths, legends and traditional stories and non-fiction texts

## **Maths**

### Fractions

- Compare and order fractions greater than 1/Add fractions within 1/Add 3 or more fractions
- Add mixed numbers
- Subtract fractions/subtract mixed numbers
- Multiply unit fractions by an integer/Multiply non-unit fractions by an integer/Multiply mixed numbers by integers

- Fraction of an amount/Using fractions as operators

### Decimals and Percentages

- Decimals up to 2 decimal places
- Decimals as fractions
- Thousandths as decimals
- Rounding decimals
- Order and compare decimals
- Percentages as fractions and decimals

### **Science - Circle of life**

- Describe the life process of reproduction in some plants
- Describe the differences in the life cycles of different animals
- Explain what metamorphosis is
- Describe the process of reproduction in some animals
- Explain what an endangered animal is
- Plan a fair test to investigate to observe the changes in different plants over time
- Make some detailed observations and present them clearly

### **Geography - The Alps**

- Children learn about the Alpine region of Europe
- How the Alps were formed and how homes are adapted to the climate.
- What are the main industries in the Alps
- How have glaciers and avalanches changed the landscape?
- They create a storyboard or digital book on mountain formation, design a sustainable eco-resort and produce literature for visitors to the area using geog vocab.

### **RE – Expressing**

- Pupils will learn in depth from different religions and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on places of worship
- What is a place of worship? What is it for?
- What is a Christian place of worship? What is it for?
- What is a Hindu place of worship? What is it for?
- What is a Jewish place of worship? What is it for?
- Are people more important than the place?
- What is a place of worship? What is it for?

### **PSHE – How can friends communicate safely?**

- Learn about the different relationships people have in their lives
- Understand how social media and the internet can be used positively
- Discuss and learn how to respond if a friendship is making them feel worried or uncomfortable

### **Computing – News Reporter & Podcaster**

- Children will work collaboratively to produce a podcast
- Learn what a podcast is and how to create one
- Use a variety of recording platforms and explore how to engage an audience

### **Art – Frida Kahlo**

- To learn about Frida Kahlo and analyse some of her work
- To study the self portraits of Frida Kahlo
- To explore how Kahlo drew on her cultural background for her artwork

- To understand what surrealism is in artwork
- To explore how Kahlo painted moments in her life and expressed emotion through her work

## **PE** Tennis

- Accurately tracking ball flight
- Extended challenge of Forehand and Backhand shots
- Introduction of Serve and Volley shots
- Sustain a rally for an increasing number of shots
- How to outwit your opponent and regularly win points

## Dance

- Focus on good timing and performing in unison
- Include use of mirror image, and changes in level and direction in choreography
- Understand what a good performance is
- Give useful feedback to others using appropriate and relevant dance vocabulary
- Improve our own performance based on feedback

## **Music**

- Charanga - "Make You Feel My Love" - the learning is focused around performing Bob Dylan's song (as covered by Adele), leading to a performance at the end of the half term.
- Pupils will be introduced to the original as well as Adele's cover version, and to a range of other ballad songs, identifying common features of the music.
- They will also learn instrumental parts for the song and build upon general musicianship through warm up games for rhythm, pitch and pulse.
- An introduction to instrumental improvisation will also be included as part of the process of learning the song for performance, together with an opportunity to write suitable lyrics for a ballad style song.

## **Spanish**

### Consolidation:

- possessive adjectives - *mi*
- personal information - *¿Cuántos años tienes? E.g. Tengo ocho años*
- nouns - *amigo, amiga*
- conjunctions - *o, y, con*

### New vocabulary:

- Verb phrases - *Tengo hambre/sed/sueño*
- Questions - *¿Qué hora es? E.g. Son las dos.*

## **Home Learning Opportunities**

- Homework is given on Google Classroom each Friday.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- Year 5's PE day is on a Wednesday. You should wear your PE kit to school on this day (don't forget to put trainers/pumps in your bag for other days).
- Swimming is on a Tuesday morning. Bring a swimming costume/trunks and a towel in a separate bag.

