

Year 4 Curriculum Information Spring 2 2021-202

English

Genre: Story writing: hero/heroism

Class Text: Matilda Roald Dahl

Grammar

1. Dialogue (conversation between two characters) - play script
2. Adverbs and prepositions for description (scenery and stage directions)
3. Apostrophes for plural possession (childrens' vs childrens')
4. Use of adverbials for feeling/manner in stage directions

Spelling

1. 'ch' as the /k/ and /ch/ sound
2. /s/ sound spelled 'c'
3. -ture endings
4. -sure and -ture endings
5. unstressed vowels
6. words from the Year 3/4 word list

Maths

Fractions

- Add fractions/Add 2 or more fractions
- Subtract fractions/Subtract 2 or more fractions
- Subtract fractions from whole amounts
- Fractions of a quantity
- Problem solving

Decimals

- Recognise tenths and hundredths
- Tenths and hundredths as a decimal
- Tenths and hundredths on a place value grid
- Divide 1 and 2 digits by 10 and 100

Science - States of Matter

The children will learn about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.

Geography - How does water go round and round?

- In this topic, children will learning the different stages of the water cycle. We will learn how rivers are formed and flow. Also we will compare rivers both locally and around the world. We will be creating collages to show mood and motion of water

RE – Why does 'inspire mean'?

In this unit, the children will look at what inspire means and who inspires them. We will look at different bible stories of when Jesus was inspiring to Christians. We will then consider why Jesus is still considered inspiring. We will discuss what being a teacher is and how to be a good teacher. After this we

will focus on the Easter period. We will think about why 'Good Friday' has that name when it is the day Jesus died. Also we will consider what happened on resurrection day. Then we will think about if Jesus is still important today, and why?

PSHE – How will we grow and change?

In this unit, the children will continue to develop their understanding and managing of emotions, both our own and others. We will then move on to look at puberty and growing up, how this can affect our emotions as well as methods and strategies for looking after our bodies during this time.

Computing – Wizard School

This unit gives the children the skills to develop a digital book. We will use different types of media and add audio to our digital books. Using animation tools we will add an animation to our book and use different tools to add effects to the video.

DT – 2D to 3D product

In this topic, the children will learn a variety of different stitches. They will design a pencil case which we will then make out of material. We will use a net for a template and then sew our creation together adding a fastening.

PE - Tennis and gymnastics

Tennis: Focusing on agility, special awareness and hand eye coordination

Gymnastic: Partner work, points and patches, asymmetrical balances, sequences with contrasting shapes.

Music - Samba Ensemble

- Play a variety of samba percussion instruments
- Introduced to typical samba rhythms for each.
- Learn how different repetitive rhythms combine to create samba music.
- Introduced to the form and structure of samba, and to following "instructions" from the leader using rhythmic cues in the music.
- Perform together in a Year Group Concert at the end of term.
- Learning the technicalities of playing the percussion instruments
- Perform a range of songs which build upon general musicianship - singing in time with the pulse, in tune with each other/accompaniments, playing together as an ensemble

Spanish

- Verb phrases expressing feelings - *Tengo hambre/sed/sueño*
- Questions - time - *¿Qué hora es? E.g. Son las dos.*
- Pronunciation - *hard and soft letters (c, g)*
- Spelling the days and months
- Conjunctions - *con*

Home Learning Opportunities

- Homework is set via Google Classroom
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- TT Rockstars at least 3 times a week
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home