

Year 3 Curriculum Information Spring 2 2021-2022

English

Genre: Poetry

Stories from around the world (Linda Jennings)

Spelling

1. Homophones and near homophones
2. Adding the prefix bi- (meaning 'two' or 'twice')
3. Adding the prefix re- (meaning 'again' or 'back')
4. Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'
5. Words with a /sh/ sound spelt with 'ch'
6. Statutory spellings

Maths

Measurement - length and perimeter

- Add, subtract and compare lengths (mm and cm)
- Measure and calculate perimeter
- Understand the equivalence between lengths (mm and cm)

Fractions

- Find and recognise a half, a quarter and a third
- Understand unit and non unit fractions
- Understand the equivalence of a half and two quarters
- Count in fractions

Science - Food and our bodies

In this topic children work scientifically on a variety of quick challenges and longer tasks to learn about food and their bodies. This topic looks at where animals get food from and why it is important, as well as skeletons and muscles..

Geography - Is Climate Cool?

In this topic, children will locate some of the world's climate zones on a globe or map, name examples and have some understanding of them. They will describe and give examples of the variety of biomes and vegetation belts, and use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts.

RE – Why do people pray?

In this unit, the children will look at why people pray. What is prayer? Is prayer helpful? They will look at praying in different religions across the world.

PSHE – What makes a community?

In this topic, the children will discuss what is a community, what it means to belong to groups, similarities and differences between people, beliefs and groups and about respecting others.

Computing – Dancing Robots

This unit introduces children to visual coding with the Scratch Jr app. Children can create their own characters in the paint editor, add their own voices and sounds, even insert photos of themselves -- then

use the programming blocks to make their characters come to life.

DT - Shell Structures

In this topic, children will develop and use knowledge of how to construct strong, stiff shell structures, develop and use knowledge of nets of cubes and cuboids and, where appropriate, more complex 3D shapes and know and use technical vocabulary relevant to the project.

PE - Tennis and Dance

Focusing on agility, spatial awareness and hand eye coordination

Music - "The Dragon Song" A Pop Song that tells a story - world music

Spanish - Everyday Spain

Numbers 11- 15:

Remaining alphabet letters:

b,c,d,g,h,j,k,l,m,p,q,r,v,w,x,y,z

Polite phrases – asking & receiving

- quiero – I would like
- por favour – please
- gracias – thank you
- aquí tienes – here you are

More animals:

un caballo ;un cocodrilo ;un cisne ;un tigre ;un oso ;una araña ;una paloma
una ratoncita

Basic questions:

¿Qué es? What is?

¿Qué falta? What is missing?

Home Learning Opportunities

- Homework is set via Google Classroom
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Numbots and TT Rockstars at least 3 times a week
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home