

## Year 3 Curriculum Information Summer 1 2021-2022

### English

**Class Novel:** This Morning I Met a Whale, Michael Morpurgo

**Genre:** Dilemma Story/ Newspaper Article

#### SPAG

- Revise noun, verb, adjectives, adverbs and prepositions
- Build on prepositional phrases
- What is a phrase?
- Paragraphs to show new event, time or place
- Adverbs
- Direct speech/ Indirect speech
- Pronouns (within speech)

### Maths

#### Time

- Recap O'clock, half past, quarter past and quarter to
- Telling the time to the nearest 5 minutes and minute
- Months and years and hours in a day
- Finding and comparing durations
- Measuring in seconds

#### Properties of shape

- Right angles in shapes
- Compare and draw angles
- Horizontal and vertical, parallel and perpendicular lines
- Recognise, describe and make 2D and 3D shapes

### Science - Opposites Attract

This topic looks at magnets and their uses, and what makes magnetic poles special. Children will be able to plan comparative and fair tests, and collect accurate results which will enable them to explain the difference between a contact and a non-contact force and use the results of my tests to explain some properties of magnets.

### History - Local History - Why should we preserve our locality?

In this unit, the children will investigate their local area, and consider which buildings are of significance and should be preserved. They will conduct their own research, using sources including recommended websites, history books, street directories and census returns. They will also have the opportunity to visit and study local listed buildings and make links to historical events from the time of the building's construction, as well as to their prior learning

### RE – What does it mean to be a Christian living in Britain today?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about what Christians do at home, in church and in the wider community and why these things are important to them. The investigation implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

### PSHE - How can our choices make a difference to others and the environment?

Children will look at how people have a shared responsibility to help protect the world around them, how everyday choices can affect the environment, how what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity), the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues, how to show care and concern for others (people and animals), how to carry out personal responsibilities in a caring and compassionate way

### Computing – Rainforests (IT focus)

The children will explore rainforests through new Virtual Reality (VR) apps. They will also create their own interactive learning games for younger children to play.

### Art - Journeys - Aboriginal Art

Children will be introduced to Aboriginal art. They will explore the styles, colours and symbols used, identifying some common aboriginal symbols and what they mean. They are then challenged to create

some of their own symbols for a variety of different words.

### **PE - Athletics**

Use a range of throwing techniques to complete Javelin, Chest push ball throw, Shot put, Discus throwing with accuracy to hit a target or cover a distance - Using a variety of physical skills in combination efficiently to maximise performance - Jump in a number of ways from a stationary position - Challenging themselves to achieve their personal best

### **Tag Rugby**

Running with the ball past stationary objects progressing to moving opponents - Tackling as a defensive skills - Push pass over increasing distances

### **DT - Mechanical Systems - Pneumatics**

Children will design, make and evaluate a moving monster.

### **Music - Instrumental Project - Recorders**

The whole term is dedicated to introducing the pupils to playing the recorder together as an ensemble. They will be following the recorder course on CharangaTM, with specially written materials to encourage pupils to master the technicalities of playing their instruments. In addition, they will also sing together and participate in rhythmic games to further their general musicianship. They will present what they have learnt in a small concert at the end of the summer term.

### **Spanish - Artists - Picasso**

Children will learn numbers 16 – -31, Days of the week, Months of the year, Basic questions + statements; hoy es...en la bolsa hay...Qué fecha es hoy? and punctuation; punto and coma

### **Home Learning Opportunities**

- Homework is set via Google Classroom
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Numbots and TT Rockstars at least 3 times a week
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home