

Year 4 Curriculum Information Summer 1 2021-2022

This half term will continue after the break as it's very short, so a second curriculum information sheet will follow in the second summer term.

English

Class text: The Lion, The Witch, The Wardrobe C.S Lewis

Genre – Fantasy- Portal story/Explanation text

Grammar

- Understanding following terminology; determiner, pronoun, possessive pronoun and adverbial.
- Correct use of capital letters and full stops
- Subject/verb agreement
- Complex sentences
- Subordinating conjunctions
- Use a range of punctuation
- Plan writing by discussing and recording ideas
- Up level, improve and re-read sentences

Spelling

- Review spring term spellings
- Statutory Year 3 & 4 words
- 'sh' spelt /ch/

Maths

Time

- Telling the time to the minute and in 5 minute intervals
- Using a.m and p.m
- 24 hour clock
- Years, months, week
- Analogue to digital

Statistics

- Interpret charts
- Comparison, sum and difference
- Line graphs

Properties of shape

- Right angles in shapes and turns with angles
- Identify and compare angles
- Compare and order angles
- Recognise and describe 2D shapes
- Triangles and quadrilaterals
- Symmetry within shape, including lines of symmetry

Science- Electricity

- Learn the symbols for electrical circuits
- Make electrical circuits with different components
- Learn about conductors and insulators
- Understand electrical awareness

History- Crime and Punishment

- To understand that criminal laws have changed over time
- To understand and investigate why people's opinions on crime and punishment might be different.
- Research the history of the police force
- Understand how sources help as evidence in crime and punishment

RE – What is it like to be a Hindu in Britain today?

- This topic enables pupils to learn about key aspects of Hindu belief and worship. What we call 'Hinduism' is the diverse way of life, spiritual practices and beliefs of the Indian people.
- We are focussing on British Hindus, and there is great diversity in British Hinduism as well as the original Indian Hinduism.
- Hinduism is more appropriately called 'Santayana Dharma'; eternal truth. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions.
- We will also think about being a Hindu in Britain today.

PSHE – How can our choices make a difference to others and the environment?

- how people have a shared responsibility to help protect the world around them
- how everyday choices can affect the environment
- how what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity)
- the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues
- how to show care and concern for others (people and animals)
- how to carry out personal responsibilities in a caring and compassionate way

Computing – Dinosaurs

- This topic has a focus on developing IT skills
- We will be creating a script for a dinosaur story
- Filming techniques will be developed
- Through using green screen and editing apps we will create a dinosaur video to show our story.

Art- Jewellery designers

- To research the history of jewellery, including Early African tribe jewellery.
- To consider the use of gemstones and look at a variety of gemstones for different pieces of jewellery
- Consider different types of pendants.
- Design own pieces of jewellery
- To learn about different types of high end jewellery and use these as a model

PE - Cricket

- Batting technique including stance, grip and swing
- Hitting stationary balls, progressing on to slow moving
- Combining control and accuracy with increasing power

- Understanding how opponent fielding positions affects batting decision making

Music – Charanga™ - “Lean On Me”

The learning is focused around performing Bill Wither’s song, culminating in a performance at the end of the half term. Pupils will be introduced to a range of other gospel songs, identifying common features of the genre. They will also learn instrumental parts for the song and build upon general musicianship through warm up games for rhythm, pitch and pulse.

Spanish – Regions of Spain

- To recap colours and animals
- To recap time, days and months
- To ask how when your birthday is
- To learn the verbs for eat, drink and sleep

Home Learning Opportunities

- Homework starts on the 29th April via Google Classroom
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home