

Year 6 Curriculum Information Summer 1 2021-2022

This half term will continue after the break as it's very short so a second Curriculum Fact Sheet will follow in the second Summer term

RB/KB KoHo JB

English

Fiction: Poetry

- Identify audience and purpose for writing
- Select appropriate grammar and vocabulary
- Use language imaginatively to create surreal, surprising, amusing and inventive poetry
- Use simple metaphors and personification
- select appropriate pattern
- Perform poetry ensuring voice projection and awareness of audience

Instructional Text

- Identify audience and purpose for writing
- Draft and write own instructional texts making sure to choose the correct grammar and vocabulary
- Use organisational devices to structure the text - headings, sub-headings, bullet points and tables
- Use colons to introduce a list
- Assess the effectiveness of own and others writing
- Ensure consistent use of tense

Reading

- To analyse and evaluate the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect
- To read for pleasure
- To check their understanding, explore the meaning of words in context and ask questions
- To explore a wide range of vocabulary

Spelling

- Common exception words spelling bee
- Review the use of the apostrophe
- Revision of -ough letter string
- Revision of homophones
- Etymology of words

Maths

- To interpret and construct pie charts and line graphs
- To calculate and interpret the mean
- To measure using a protractor
- To calculate angles, including vertically opposite, in a triangle, quadrilaterals and regular polygons
- To draw shapes and nets accurately

Science - Classifying Critters

- To understand how living things can be classified into groups scientifically
- To know the difference between vertebrates and invertebrates
- To observe similarities and differences and use them to classify living things
- To know that fungi are one of the five kingdoms of living things
- That moulds are a type of fungi, as is yeast
- That microbes and fungi can be helpful and harmful

History - Where did early Islamic Civilisation begin and what did they leave behind?

- To explore early Islamic Civilisation
- To place Baghdad in a spatial and temporal framework
- To explore and learn about everyday life in Baghdad
- To see how important learning was to some people in Baghdad and learn about the 'House of Wisdom'
- To understand the success Baghdad had in trading with other countries and learn why travel was so difficult at this time

RE - What matters most to Christians and Humanists?

- Describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples
- Describe some Christian and Humanist values simply
- Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied
- Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view

PSHE – What do we need to become well-rounded people? (Life skills)

To learn and explore the following ideas;

- Crucial Crew - personal safety
- Character Education - British Values
- Anti- Discrimination

Computing – Coding Playground

- Children will be introduced to the role of an App Developer
- They will design and prototype an app for their school using Keynote
- The children will learn valuable digital skills and be introduced to new online concepts and vocabulary
- They will also be introduced to text-based programming, how apps are coded and complete self paced programming challenges using the Swift Playground app

Art – Street Art

- Through sketching, to develop ideas and techniques for art work comprising stylised graffiti lettering
- Through sketching, to develop ideas for improving a public space with street art
- To express ideas through a satirical work of art designed for public spaces
- To develop techniques for creating street art using stencils
- To create street art using stencils

PE - Cricket

- Bowling overarm with correct technique
- Batting for accuracy (shot selection and placement)
- Batting for power (distance)
- Increasing number of outs achieved as a fielding team

Music - Charanga™ - "You've Got A Friend"

The learning is focused around performing Carole King's song, culminating in a performance at the end of the half term. Pupils will be introduced to a number of her other songs performed both by herself and other artists, and will consider the role of female creatives in music (as opposed to performers). They will also learn instrumental parts for the song and build upon their general musicianship through warm up games for rhythm, pitch and pulse.

Spanish

Consolidation:

- possessive adjectives - *mi*
- personal information - *¿Cuántos años tienes? E.g. Tengo ocho años*
- nouns - *amigo, amiga*
- conjunctions - *o, y, con*

New vocabulary:

- Verb phrases - *Tengo hambre/sed/sueño*
- Questions - *¿Qué hora es? E.g. Son las dos.*

Home Learning Opportunities

- Homework is set on a Friday and should be completed by Wednesday morning.
- Practising spellings and times tables everyday has the most impact on learning.
- Please bring your reading book and record every day & write in it every time you read.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- PE kits should be worn on Mondays (except SATs week) and Fridays - to be worn all day (don't forget to put trainers/pumps in your bag).