

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

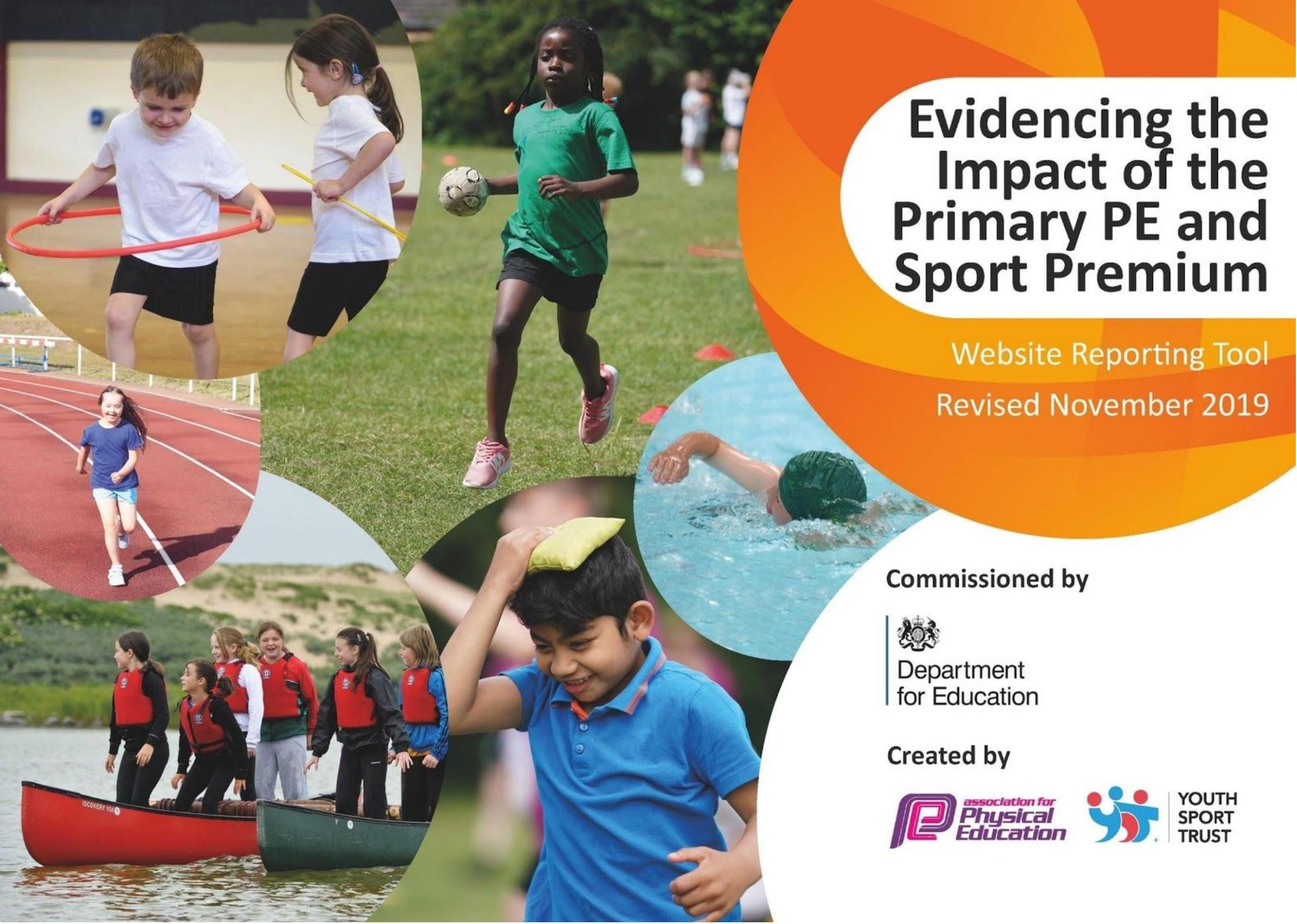


Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Achieving Gold standard of the Sainsbury's school games mark for the 4<sup>th</sup> consecutive year</li> <li>● Good links with local community sports clubs e.g. Brooklands Hockey, Ashton on Mersey Rugby Club, Lancashire CC, Sale Sharks, The Football Association</li> <li>● A high profile for the subject with a PE specialist coach, a PE subject leader and a good reputation for PE and school sport</li> <li>● Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day</li> <li>● A progressive plan and means of assessing pupil progress and their participation is in place</li> <li>● Teachers are integrating technology into their practice and utilising other cross curricular links</li> <li>● There is a wide offer for free and subsidised out of hours learning - school staff and external providers - for Y3-Y6 with good attendance from all groups of pupils</li> <li>● Moss Park Juniors representative sports teams do very well and have again enjoyed notable successes in inter school competition. Girls and Boys football were both runners up in the Stretford Football leagues. MPJS were winners of the Year 3,4 and 5 Tag Rugby tournaments in Stretford. Winners of Stretford School swimming gala for the 4th consecutive year</li> <li>● Over 128 pupils in Y5 and Y6 had the chance to attend more than one live football match at Old Trafford, Manchester United</li> </ul>	<ul style="list-style-type: none"> <li>● To continue to develop a means of assessing pupil progress</li> <li>● To provide more opportunities for pupils at B and C team level</li> <li>● To create an annual calendar of intra-school team competitions (to reflect the limited opportunities for inter-school competitions)</li> <li>● To ensure that pupils have the opportunities to lead consistently in PE through the Sports Leadership award (Teacher lead)</li> <li>● To plan a structured programme of staff development</li> <li>● To monitor standards of teaching and learning across the school</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2020.</p>	70%
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Primary PE and Sport Premium has been used for top up lessons in order for more children to meet the national standards</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated: £20,018.00	Date Updated: <b>January 2021</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>All children experience and understand how to build their strength, agility and coordination whilst working collaboratively in teams. All children are aware of how to live a healthy lifestyle and the positive and negative effects that can arise from an active/sedentary lifestyle.</p> <p>All children experience and understand how to build their strength, agility and coordination whilst working collaboratively in teams. All children are aware of how to live a healthy lifestyle and the positive and negative effects that can arise from an active/sedentary lifestyle.</p>	<p>Lunchtime Change4Life Clubs run by Teaching Sport. These will be run on Monday and Wednesday lunchtimes and aimed to develop fitness, stamina and social skills</p>	<p>Funding allocated: £2640.00</p>	<p>Comments from staff, parents and children about their engagement with the programme.</p>	<p>Children start to carry out the activities delivered independently in their own free time.</p>
	<p>Book 3 days with Freddie Fit. Assign classes to all experience sessions and evaluate impact on attitudes and behaviours.</p> <p><b>Jan 2021- Freddie Fit cancelled visit 26/2 due to current lockdown. Children had first session in October in outdoor, socially distanced session.</b></p>	<p>£390</p>	<p>CT to carry out a video interview after the sessions to see what impact it had on both pupils' attitude and behaviours and also teacher's.</p>	<p>Staff observe sessions and utilise the ideas in their own teaching and learning</p>
	<p>Train Playground leaders in a range of activities that they can cascade to the younger children.</p> <p><b>Jan 2021 - Children to retrain with PE lead teacher in March with the</b></p>	<p>Part of the Trafford SSP</p>	<p>Freddie Fit £150</p>	<p>All children will have access to structured lunch time games, activities and challenges</p>

Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	new equipment. New leaders to be trained by TSSP in Summer Term	£4320 (extra block)	Jan 2021 - Funding will be allocated to send current Y4 cohort swimming in September 2021 with the current Y3 cohort also going. Restrictions at Urmston Leisure Centre have meant all school swimming lessons have been cancelled due to the pandemic.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
To motivate and inspire all children through new/exciting experiences in the hope that it inspires them to become physically literate.	Line markings onto the new surface for curriculum PE, lunchtimes, before and after school clubs and competition - Netball - Basketball (re surface) - Dividers for the field (football and other team games)	£450 £150  £1000	Member of staff – ‘The new lines have made teaching PE a lot easier to set up, especially now we don’t need to use hundreds of cones to create areas’ Head - ‘analysis of behaviour records shows that lunchtime incidents & minor injuries have been reduced as a result of more structured games happening in the newly zoned areas.’	Younger children shadow sports Ambassadors in the summer term. Increase breadth of assessments and provide training on assessment  Table tennis - wet play/breakfast club activity Intra school competitions run by pupils
	Purchase new equipment to engage all children in new sports/ interests including golf, lacrosse, ultimate frisbee and other sports Jan 2021 - Equipment ordered and Sports leaders to be training for playtimes. Also, new playground	£2000	Children will be more engaged in PE through the exposure of new sports/ games	

	equipment ordered for upper and lower school store cupboards to keep children more active at playtime.			
	Train Y5 and Y6 children to be playground leaders and sports ambassadors Jan 2021 - Children to be retrained Spring 2 term.	Included in the SSP £500 leadership award and games cards	More children, more active, more often.	
The PE subject leader is aware of standards of teaching and learning in PE across the school	Draw up a monitoring and evaluation schedule. Share with all staff. Subject leader to carry out lesson observations and feedback to staff. Share with all staff an exemplar copy of planning.	Release time 3 x half day £300	PE Lead - 'There is a higher expectation of pupils in lessons and pupils are starting to take ownership of their learning by running warm up and cool down activities'	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and next steps
PE and School Sport will have an even higher profile. Pupils are very aware of the difference an active lifestyle can have on future well-being and will enjoy more competition and experience more participation.	Consultant to come in and support the subject leader in creating a vision and action planning.	£150	School has a defined action plan talking into account all of the 5 indicators specified for suitable PE and Sports Premium spending	Subject leader through working with consultant becomes more knowledgeable and confident and so can plan independently in the future
Pupils are introduced to new sports and physical activities	Subject leader to attend network Meetings with SSP.  Jan 2021- meetings switched to zoom due to pandemic	£1400	Subject leader disseminates content of PE meetings to all staff and they plan new activities into the curriculum	School will continue to fund this as it recognises importance of networking and being up to date with local and national initiatives.
Increased skills, understanding and knowledge of particular sports.	Employ high quality coach to deliver distinct sports alongside teachers and teaching assistants  Jan 2021- employed Nathan Lowe to run 4 x Zoom PE sessions each week for pupils at home.	£2640	Gather evidence from teachers about what they have learned from shadowing and demonstrate sport specific skills in their own teaching.	Teachers work on a 2/4/6 model where they get the chance to observe/ team-teach and then teach independently and receive feedback.
All staff have their development needs met through a planned programme which in turn will result in more confident teaching and subsequently a higher standard of pupil engagement and learning.	Carry out a staff audit by the end of the summer term and coordinate a planned programme of internal and external CPD  CPD of staff is planned appropriate to need	£500	100% of teachers complete the audit. 85% report that the planned training has had a positive impact on their ability to lead good/outstanding PE lessons.	Teachers start to take responsibility for their own CPD and are proactive in approaching the subject leader for training opportunities.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps</b>
Children will be inspired by having new experiences.	Purchase new food technology equipment for the FoodTech room in order to promote healthy eating and cooking skills	£800	Jan 2021 - Children have started to use the Food Technology room and are able to link cooking to healthy ingredients and healthy eating.	
	Teachers to deliver PE Passport has units of work which are non-traditional e.g. Ultimate Frisbee, Danish Long ball, Handball  Jan 2021 - new equipment has been ordered to roll out new sports/ games (golf, ultimate frisbee, lacrosse, orienteering, boxing and cricket)	£500	Children will have more opportunities to learn new skills and to develop team skills.  Jan 2021 - Curriculum coverage updated by PE lead teacher and Sports Coaches to include coverage of new sports and games to include and challenge all post pandemic.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer more B and C team opportunities.	Organise more games with other schools.	£500	January 2021 – focus has shifted to planning intra-school competitions on return to school (CT/Sports Ambassadors)	Continue to work with local schools to increase formal and informal competitions. Use the LLA template when risk assessing walking to other schools when transport is not necessary.
Plan a school games day with the Sports Ambassadors.	Work with teachers to release time for the older children to prepare the younger children. Purchase new equipment for any new games/ formats and certificates/ medals/ stickers	£100	Pupils are able to select a range of games to meet the needs of all children. This pupil led activity involves all pupils and becomes a regular fixture in the annual calendar.	Older pupils train younger pupils to lead this throughout the year and embed as school events. Staff Meetings evaluate strengths and next steps.

Signed off by	
Head Teacher:	S. Nunwick
Date:	23/07/2020
Subject Leader:	C. Tarry
Date:	23/07/2020

Governor:	
Date:	